



B2L Virtual: Leadership, Advocacy, & Financial Literacy Courses!

Build 2 Lead is excited to offer online courses for middle and high school aged students. Courses are available for Synchronous and Asynchronous learning through our online coaching options.

Easy to Use Platform



- Opportunity for group synchronous learning sessions.*
- Asynchronous learning sessions, for students who want to learn at their own pace.*
- Ability to complete tasks online or offline!*

Real-Time Implementation



- Download our tools to start building your "Pathway To Success" Immediately!*
- Hear from leaders in the Private, Public and Non-Profit sector, and learn how they became owners, advocates, and game-changers!*

Live Virtual Coaching!



- Option for live virtual one-on-one coaching from our Executive Leaders and Staff!*
- Connect through Zoom, Microsoft Teams, and Google Meet! (School District restrictions may apply)*

Collaborative opportunities for educators



- Direct Service Clients: Educators can request one-on-one and group meetings to discuss the progress of their students.*

Innovative assessment tools



- Students are assessed through tracked progress, milestones, and analysis of mastery through our "Building Blocks!"*

REGISTER HERE: <https://build2lead.agilixdawn.com>



B2L courses are designed to help increase the social and emotional skillsets of middle and high school aged students. Our 8 - Modules fall under three specific categories...

- * Foundational Courses (Required)
- * Advocacy Courses (Introductory and Continuous)
- * Financial Literacy and Entrepreneurship



The Foundation Pt. 1 and 2 (Req.)

Build a foundation for success! In this module youth learn the importance of establishing a routine and the power of examining someone's blueprint to success.

- * **Scheduling and task management tools provided in the Module.**
- * **Leadership and teamwork examples provided in this module.**

Mission and Vision Building Intro. (Req.)

Build a mission and vision for your life! In this module students are asked to think critically about their personal, academic, and community goals for the next 3, 5, and 7 years.

- * **Students are provided outlines for building a personal, academic and community mission AND vision.**

Advocacy 101 (7-9th Grade) Req.

Middle school students are introduced to the definition of advocacy. S

- * **Students are provided with a POWER CIRCLE tool to identify future advocates.**
- * **Students have access to an assessment that helps them gauge their current network .**

Advocacy 101 (9-12th) Req.

High school students are introduced to the definition of advocacy.

- * **Students are provided examples of personal, academic, and community advocacy.**
- * **Students are provided with a POWER CIRCLE tool to identify future advocates.**

Advocacy 102 (7-9th) - Opens 1/15/21

Middle school students begin to put advocacy in action!

- * **Students will be provided tools for calculating a GPA.**
- * **Understand the importance of Credits.**
- * **Begin Community Advocacy Culminating project.**

Advocacy 102 (9th-12th)- Opens 1/15/21

High school students begin to put advocacy in action! In this course high school students plan how they will achieve the secondary and post-secondary goals.

- * **Students use mission & vision templates to create milestones for college access.**
- * **Students create post-secondary profiles.**
- * **Students begin building a culminating project for community advocacy.**

Basics of Being Financially Literate (6-12th)- Opens 2/1/21

Key concepts are explored when it comes to financial literacy.

- * **Students are provided a foundational budget for financial planning.**
- * **Students are introduced to the concept of taxes and credit.**

Entrepreneurship 101 (6th-12th)-Opens 2/1/21

Key concepts are explored when it comes to the term "entrepreneurship."

- * **Students learn the different ways to form a business.**
- * **Students engage in real world examples of culturally relevant business ventures.**
- * **Opportunities for possible internships if youth qualifies.**

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